

November 2007

Kent **14-19** Strategic **Implementation** Group

ActionPlan 2007-08



14 - 19 Learner Strategy



ENTITLEMENT

- Kent Recommended 14-19 Entitlement agreed and published by December 2007 and adopted by local 14-19 Planning Forums and individual providers
- Strategic partners monitor usefulness and implementation of recommended entitlement

TARGETS

Achieved through:

Strategic direction and leadership; workforce development; building capacity; information advice and guidance and employer engagement and higher education links

1. ACHIEVEMENT

- Proportion of 15 year olds achieving 5 or more GCSEs at Grades A*-C or equivalent increases from 61.4% (06/07) to 65% (08/09)
- Proportion of 15 year olds achieving 5 or more GCSEs at Grades A*-C including English and Maths increases year on year from 46.8% (05/06) to 55% (07/08)
- Proportion of 15 year olds achieving 5 or more GCSEs at Grades A*-G (including English and Maths) increases from 90% (05/06) to 95% (07/08)
- Proportion of young people achieving L2 by 19 increases from 68% (05/06) and exceeds national target of 72% by 2008
- Proportion of young people achieving L3 by 19 increases from 46% (05/06) to 50% by 2008
- Percentage of post 16 year olds completing an apprenticeship increases year on year from 66.2% in 2006

Local Authority Agreement specific targets:

- Number of students achieving part or full vocationally related qualifications at L1 increases from 3067 in 2003 to 6519 students in 2008
- Number of students achieving part or full vocationally related qualifications at L2 increases from 4569 in 2003 to 8364 in 2008
- Number of 19 year olds achieving full vocationally related L3 qualifications increases from 7547 in 2003 to 9646 in 2008

2. PROVISION

- Proportion of students with access to diploma qualifications increases year on year from September 2008
- Provision for 7000 students age 14-16 to participate in Kent vocational programme by 2010. An increase of 3000 from 2007 base
- Increase number of Young Apprenticeship opportunities available year on year from 368 offered for September 2007
- Work with employers to provide 1000 additional apprenticeships by 2010 from 2005/6 base
- Provide all 13-19 year olds with the very best career guidance including master classes provided by employers

3. PARTICIPATION

- From a base of 74% in 2005, achieve a 1.5% year on year increase in the percentage of 17 year olds participating in education and training. This will enable Kent to achieve the national target of 85% by 2013 in preparation for raising of the compulsory participation age (RoCPA)
- Achieve a year on year increase in the participation in education and training by vulnerable groups post 16, e.g. youth offenders, looked after children/care leavers and learners with learning difficulties and disabilities
- Local Authority Agreement – reduce the percentage of 16-18 year olds not in education employment or training from 5.51% (November 2006) to 4.94% by November 2008

KEY ACTIONS

STRATEGIC DIRECTION AND LEADERSHIP

County Level

- Revise, and publish Kent 14-19 Learner Strategy during 2007/8
- Publish a county-wide strategic plan 2008-2013 to inform local plans
- Improve the quality and timeliness of data available to 14-19 Local Planning Forums (14-19 LPFs) to enable planning to focus on key issues, e.g. participation and attainment of vulnerable groups
- Establish a network of county wide diploma development groups for each diploma line
- Develop a communication strategy to ensure strategic partners, forums and individual providers are well informed about 14-19 local, regional and national policies and can take full advantage of opportunities and developments
- Identify good practice and innovation and disseminate across the county
- Map provision for all learners across the county and commission provision where there are gaps
- Achieve coherence with other related developments, e.g. Building Schools for the Future, Kent 2012 Olympics strategy, World Skills London 2011

Local Level

- Provide the nine 14-19 LPFs with guidance and model protocols by October 2007 to improve effectiveness and secure appropriate governance and accountability
- Ensure clarity of roles and responsibilities of strategic partner representatives on 14-19 LPFs to ensure challenge, advice and support is provided to achieve consistent levels of performance
- Enable forums to develop a local strategic plan that secures an appropriate, coherent and cost effective curriculum offer with clear pathways for progression
- Encourage Planning Forums without co-ordinators to make appointments by December 2007
- Improve and increase support for co-ordinators and forum chairs
- Support forums to enable them to make successful Gateway Wave 2 applications, meet conditions for 2008 and 2009 and prepare for delivery in 2008
- Increase participation rates at 16-plus by identifying schools (e.g. 11-16 schools) with low rates and enable them to develop solutions

WORKFORCE DEVELOPMENT

- Identify county-wide needs based on audits undertaken by individual 14-19 LPFs and facilitate, broker and commission programmes if not provided nationally or regionally, e.g. enable development and dissemination of curriculum models and timetables
- Secure opportunities for those not actively engaged in pilots to ensure no 14-19 LPF is left behind
- Work with national agencies to establish provision that meets local needs
- Produce a directory of opportunities including accredited programmes for non-teachers
- Ensure the workforce engaged in diploma and vocational programmes has relevant industry standard experience
- Build networks of expertise and commission 14-19 LPFs and individual providers to support developments in other parts of the county

BUILDING CAPACITY

- Align, as far as possible, planning and funding for 14-19 year-olds through the Building Schools for the Future, vocational programme, FE capital, diploma development and RoCPA
- Map facilities across the county to inform local and county wide planning and negotiate and commission where gaps occur
- Develop equitable criteria for allocation of any additional funding that may be available to forums and delivery consortia

INFORMATION ADVICE AND GUIDANCE (IAG)

- Ensure information on qualifications and pathways is easily accessible to all learners and parents and carers
- Develop a programme to enable parents and carers to support their young learners in making sensible their choices
- Improve the quality of careers education by encouraging schools to achieve a recognised quality award, e.g. Investors in Careers
- Enable providers to meet national IAG standards by assessing their action plans and by offering support and advice
- Develop the use of the county wide prospectus, expand electronic applications, develop Individual Learning Plans and promote their use for learners
- Implement the September Guarantee by September 2007 to enable young people to have an offer of a suitable place in education or training after Year 11
- Monitor learner participation and performance and track young people through the key points of transition

EMPLOYER ENGAGEMENT

- Engage employers in contributing to the delivery of vocational and diploma programmes in a variety of ways
- Expand the range of work experience models to ensure course requirements and the needs of individual students are met. Encourage accreditation of learning in the work place
- Encourage expansion of Work Ready Award pilot across the county and ensure award is quality assured
- All forums to have employer representation by December 2007
- Develop strong links with Sector Skills Councils to the benefit of Kent providers

HIGHER EDUCATION LINKS

- All Planning Forums to have a higher education (HE) representative from September 2007 arranged through Aim Higher and Higher Education Kent and Medway (HEKAM)
- County wide diploma development groups to have higher education involvement by August 2008
- Explore expansion of new routes to HE via further education colleges and work based learning providers through advanced apprenticeship route

Background

The Kent 14-19 Learner Strategy was jointly signed by Kent County Council (KCC), Learning and Skills Council (LSC) and Connexions at the Secondary Conference in November 2004, following wide-ranging consultation. During Spring 2005, officers from the partner organisations drew together activities from their respective plans and identified and developed new initiatives.

Following the publication of the 2005/6 action plan, regular progress updates were provided to the Kent 14+ Strategic Forum. Early in 2006, the plan was revised to reflect the national "Education and Skills 14-19" and the accompanying implementation plan.

Implementing the national and local strategies

KCC, LSC and Connexions believe it is important to give a lead to 14-19 developments, both national and local, and this is reflected in our strategy and action plan. However, it is only locally when action takes place involving teachers, lecturers, trainers and support staff, that young people begin to feel the impact of policy in practice.

This 2007/8 Action Plan is a further step towards a 14-19 phase where every young person's needs and aspirations are met. During the year we will monitor and revise the plan, in response to local and national developments, and continue to work with you in delivering the best for all our young people.

Please take the opportunity to see how your priorities and actions relate to those of the Kent 14-19 Strategic Implementation Group.

Contact: Kent County Council 01622 694923, Learning & Skills Council 01732 876897 or Connexions 01622 683155



Kent **14-19** Strategic **Implementation** Group



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To be advised

Provider Representatives

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